

Instructional Programs

Memo

To: Principals

Guidance Counselors

CSE Chairs

From: Tom McNair, Assistant Superintendent for Instruction

Re: BOCES Enrollment Information

Enclosed you will find the following for the 2021-2022 school year:

- 1. Procedures to enroll a student in a BOCES program.
- 2. A list of BOCES principals and/or designees, as of January 2021. This chart also includes the Instructional hours for BOCES programs.
- 3. A list of BOCES programs/sites.
- Approved tuition rates.
- 5. The NEW student enrollment form to be used for all 2021-22 enrollments. This form can be printed off for manual entry or completed online and submitted electronically to the Student Data Center.

Please review this information and contact the BOCES principal or designee for assistance with enrolling your students.

BROOME-TIOGA BOCES Enrollment Procedures for the 2021-2022 School Year

- 1. School district personnel should:
 - A. Be aware of financial information: Final Request for Services Purchased/Slots Available in program.
 - B. Contact the BOCES site principal or designee to determine the following:
 - 1. Appropriate placement for student
 - 2. An available "seat" in the program
 - 3. A student acceptance letter
 - 4. Start date for student

2. Please provide the following information for <u>ALL</u> students:

- A. BOCES enrollment form with accurate COHORT year
- B. <u>District health record (Immunization/Screenings/Physicals)</u>
- C. Current district transcript (for HS Students to include Regents Scores)
- D. Current district course schedule where applicable
- E. Current district report card
- F. Individual student diagnostic report for 3-8 Assessments
- G. Completed copy of free/reduced lunch form
- H. District ISS/OSS Report for Student if student is enrolled after the start of the school year
- I. Additional information is required for the following student types:

Student Type	Additional Information Required
Special Education	IEP, Psychological & Social History, Transition Plan/Student Exit Summary, BIP
New Visions	NV Program Application
Reclaim	Additional Material required (contact Reclaim Administrator)
TASC (16-18 Yrs old where applicable)	Form B Variance
Adolescent Day Treatment	Additional Approval by Greater Binghamton Health Center
Related Services	IEP & Prescriptions
Community Based Work Experience	Work Based Learning Profile, IEP, BIP

PLEASE NOTE:

A current BOCES enrollment form* is required <u>each school year for all students</u> whether students are new to BOCES or returning. For multiple programs, please provide all program information on one enrollment form (i.e., CTE course & TASC Program.

Final acceptance into a BOCES program is determined <u>after final review of the student's records has been completed</u> by the BOCES principal or designee. A letter of acceptance will be sent.

Entry is typically arranged for Mondays.

3. After arranging enrollment with BOCES principal or designee, please send ALL paperwork directly to:

Broome-Tioga BOCES Student Data Center Mail Code # 20 435 Glenwood Road, Binghamton NY 13905

FAX: 607-763-3614 EMAIL: sdc@btboces.org

^{*} We have also provided your district with an electronic enrollment form that can be completed and submitted via email. If you have questions regarding this procedure, please contact the BOCES Student Data Center.



PAGE 1 — FOR PROGRAM ENROLLMENT 2021-2022

Acceptance upon Final Review of Records by BOCES

SEND ALL PAPERWORK TO BOCES STUDENT DATA CENTER:

SDC@BTBOCES.ORG — FAX: 607-763-3614 — INTEROFFICE: ED CENTER #20

STUDENT DEMOGRAPHICS											
First Name:			MI:	Last Name:							
Birth Date:	Gender:	Grade: (As of Sept)		Hispanic:	Race:	Home Language:					
				☐ Yes or ☐ No							
School District:		Dist School	Bldg:	District of Residence:	Local Student IL)#:	9th Grade Entry (Sept):				
Disability:						ELL Years:					
If the student has a <u>BIP</u> , please include it.											
N	leal Status:				Assessmen	t Type:					
☐ Free	Not Free	Reduced		☐ NYS Asse	essments	NYS Alteri	nate Assessments				
Student's Mailing Addres	s & Phone:										
					1						
Parent/Guardian Information 1: Relationship:					Lives with this (Guardian:	☐ Yes or ☐ No				
Name: Address:											
Home Phone:		Wor	k Phone:		Cell Phone:						
Parent/Guardian Informat	arent/Guardian Information 2: Relationsh				Lives with this (auardian:	uardian: Yes or No				
Name:			•								
Address:											
Home Phone:		Wor	k Phone:		Cell Phone:						
ADD/CONTIN	<u>NUE STUDE</u>	FNT: If this pl	acement is a	an Additional Request for Serv	vices, please process a	n ARFS form	PRIOR to enrollment.				
BOCES Site:			BOCES P	Program:		Session:					
						□ АМ	PM All Day				
CTE Course:						Session:					
						☐ AM	PM All Day				
Tentative Start Date:				Note: Program/Course enrollment is on a "First Come-First Served" basis.							
CHANGE STU	IDENT PLA	CEMENT:									
FROM BOCES Site: FROM B				OCES Program or Course	:	Session:					
						□ АМ	PM All Day				
TO BOCES Site: FROM B			OCES Program or Course	:	Session:						
						☐ AM	☐ PM ☐ All Day				
Desired Effective Date:											
DROP STUDENT: If student is enrolled in multiple BOCES programs, please specify ALL program(s)/service(s) to discontinue. PLEASE NOTE: Drops are processed on the date received in the BOCES Student Data Center and CANNOT be back dated.											
FROM BOCES Site: FROM BOCES Program or Course:											
Desired Effective Date: Drop Reason:											
Signature (ADMIN/CSE/CNSLR): Date:											



PAGE 2 - FOR RELATED SERVICES REQUESTS 2021-2022

SEND ALL PAPERWORK TO BOCES STUDENT DATA CENTER:

SDC@BTBOCES.ORG - FAX: 607-763-3614 - INTEROFFICE: ED CENTER #20

RELATED SERVICES												
First Nan	irst Name: MI: Last Name:											
This Stude	ent is in a BOCES program	: ☐ Yes or ☐	No <i>Th</i>	is is a Req	uest For R	elated S	ervices ONL	γ:		Yes or i	□ No	
PROVIDE/ADD RELATED SERVICES AS REQUESTED BELOW: (New Services)												
DISCONTINUE EXISTING SERVICES AS REQUESTED BELOW: (Please only specify the services to discontinue)												
Effective D	Effective Date: Location of Service:											
	Services			MIN	CYCLE	G/I	AND/OR	FREQ	MIN	CYCLE	G/I	
	SKILLED NURSE											
	STUDENT PHYSICAL (Grades K,1,3,7,& 10 — Special Ed also grade 5)											
Check al	I that apply and selec	t % - ONLY possible ch	oices are 50%	6, 100%								
	Aide %	Monitor %	0		Interpret	ter %			Scribe (% TBD by BOCES) %			
Below are the ONLY Related Services offered by BOCES — they are NOT INCLUDED in program & generate additional costs. For clarification, contact Tammy Eaves at 763-3318.												
	Counseling (In addition to	o Program)									_	
	Indirect Consultant Teac	her									_	
	Direct Consultant Teacher											
	Subject Area:										_	
	Subject Area:											
	Subject Area:											
	Subject Area:											
	Family Training/Counseling											
	Occupational Therapy											
	Physical Therapy - Please Include Prescription										_	
	Adaptive PE (In Addition to Program)											
	Speech (Disabled)											
	Hearing Impaired											
	Visually Impaired										_	
Amended IEP Attached (Indicate changes made):												
		Please Describe:										
	Individual Evaluation:	Purpose:										
Signature (ADMIN/CSE):						Date:						